

Continuous Functions

Q *What does it mean for a function to be continuous at a point?*

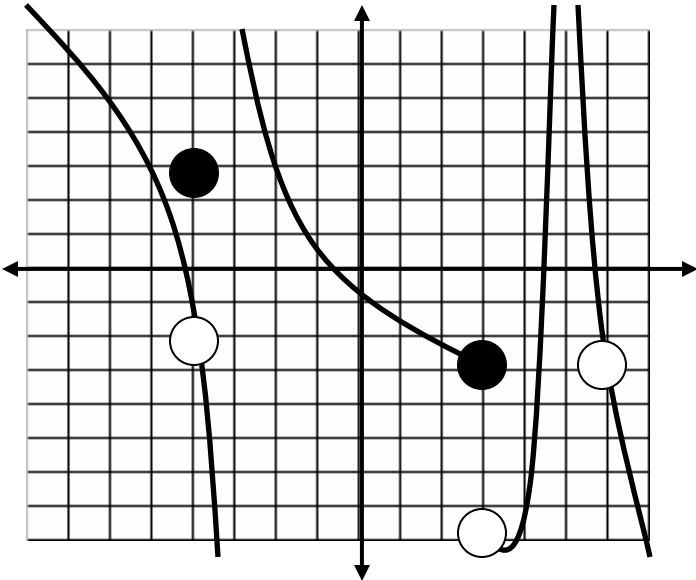
Answer- In mathematics, we have a definition that consists of three concepts that are linked in a special way. Consider the following definition.

Definition- Let $P=(a, f(a))$ be a point on the curve f .
 We say a function f is **continuous at a point P** if and only if the following relationship is satisfied.

$$\lim_{x \rightarrow a} f(x) = f(a)$$
 The limit exists and is equal to the value of the function at a .



Consider the following curve and answer the questions below.



a	$\lim_{x \rightarrow a^-} f(x)$	$\lim_{x \rightarrow a^+} f(x)$	$\lim_{x \rightarrow a} f(x)$	$f(a)$	Continuous	Summary
-6	5	5	5	5	Yes	f is continuous at $x = -6$.
-4	-2	-2	-2	2	No	f is discontinuous at $x = -4$.
-3	$-\infty$		DNE	Und	No	f is discontinuous at $x = -3$.
-2	3	3	3	3	Yes	f is continuous at $x = -2$.
3	-3	-8	DNE	-3	No	f is discontinuous at $x = 3$.
5		$+\infty$		Und	No	f is discontinuous at $x = 5$.
6	-3	-3	-3	Und	No	f is discontinuous at $x = 6$.

Q *What does it mean for a function to be continuous everywhere?*

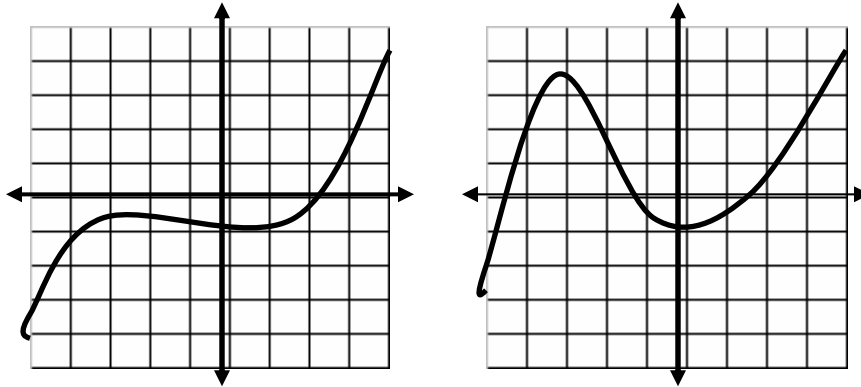
Answer- A continuous “everywhere” function (aka a continuous function) is a function that has NO points of discontinuity. The previous example is not a continuous “everywhere” function as it has discontinuities at $x = -4$, $x = -3$, $x = 3$, $x = 5$, and $x = 6$.

Definition- Let I be an open interval.
 We say f is a continuous on I , if f is a continuous for every point in I .

Example- Consider the function above and the open interval $(-2,2)$. The function f has no discontinuities in the interval $(-2,2)$, thus we can say f is continuous over the interval $(-2,2)$. But, it is not a continuous “everywhere” function as there exists points of discontinuity.

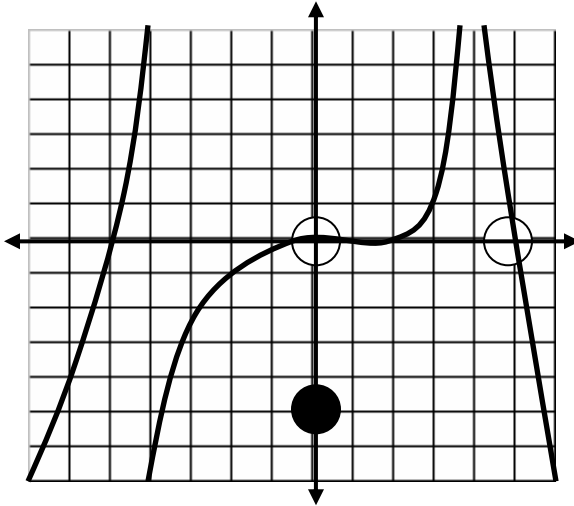
Q *What does a continuous “everywhere” functions look like?*

Answer- Any function that has no points of discontinuity, and there are many.



Intuitively, continuous everywhere functions are functions that can be drawn without having to lift up a pencil!

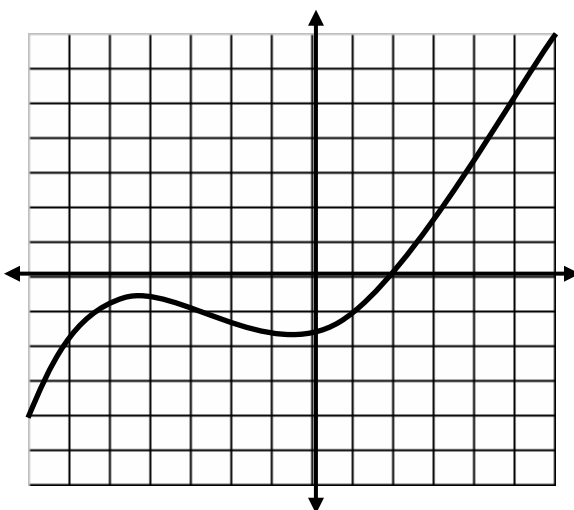
You try the graphs listed below.



Note- In order to draw this curve you must lift up your pencil.

This is a discontinuous function.

a	$\lim_{x \rightarrow a} f(x)$	$f(a)$	Continuous
-6			
-4			
-2			
0			
3			
4			
5			



Note- In order to draw this curve you do not have to lift up your pencil.

This is a continuous everywhere function.

a	$\lim_{x \rightarrow a} f(x)$	$f(a)$	Continuous
-6			
-3			
1			
2			
5			

Properties of Continuous Functions

Let f and g be two continuous at $x=a$, and let c be a constant, Then :

- cf is continuous at a (see proof in class).
- $f + g$ is continuous at a (see proof in class).
- $f - g$ is continuous at a (see proof in class).
- $f \cdot g$ is continuous at a (see proof in class).
- $\frac{f}{g}$ is continuous at a , if $g(a) \neq 0$ (see proof in class).

These properties are needed to prove the following facts.

Fact- The constant function $f(x) = c$. is continuous.

Proof- Let c be some constant such that $f(x) = c$. and a an arbitrary value.

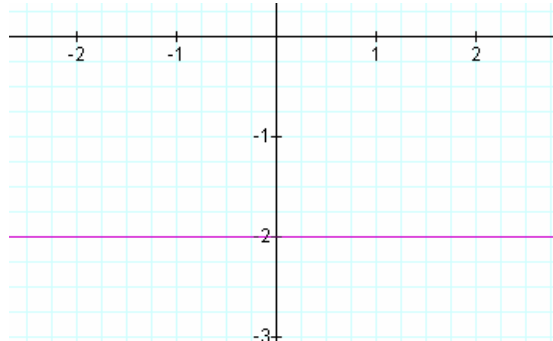
Then $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} c = c$ by properties of limits.

But $f(a) = c$ as f is the constant function.

Thus $\lim_{x \rightarrow a} f(x) = f(a)$ and f is continuous at a .

Since a is arbitrary, f is continuous everywhere \square

Example- $f(x) = -2$



Fact- The identity function $f(x) = x$ is continuous.

Proof: Let $f(x) = x$ be the identity function and a some arbitrary value.

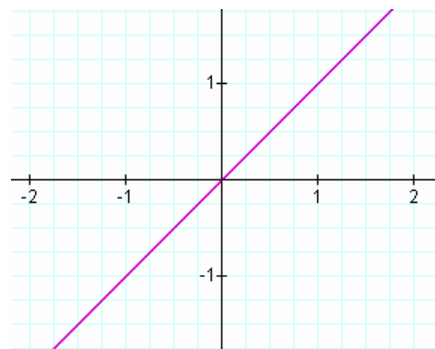
$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} x = a$ by the definition of a limit.

But $f(a) = a$ as f is the identity function,

Thus $\lim_{x \rightarrow a} f(x) = f(a)$ and f is continuous at a .

Since a is arbitrary, f is continuous everywhere \square

Graph



Fact- The function $f(x) = x^2$ is continuous.

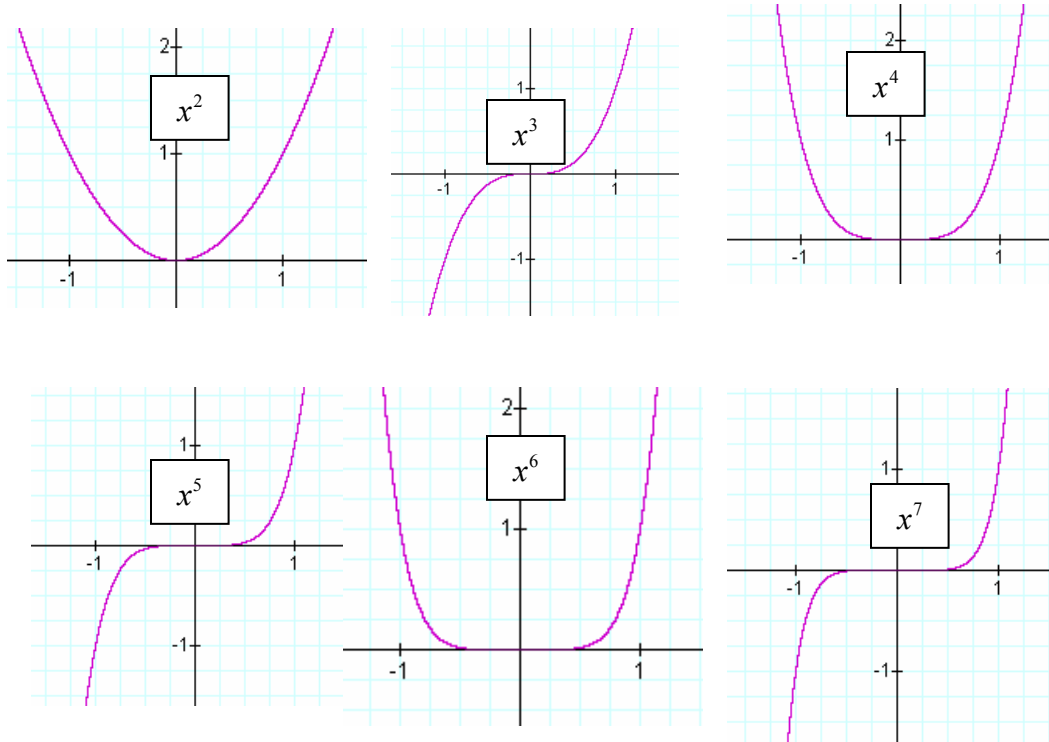
Proof: Let $f(x) = x^2$ and a an arbitrary value.

Then $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} x^2 = \lim_{x \rightarrow a} x \cdot x = \lim_{x \rightarrow a} x \cdot \lim_{x \rightarrow a} x = a \cdot a = a^2$ by properties of continuous functions.

But $f(a) = a^2$, hence $\lim_{x \rightarrow a} f(x) = f(a)$.

Since a is arbitrary, f is continuous everywhere \square

This can be generalized to show that $f(x) = x^n$ for any natural number n is continuous everywhere.



Fact- Polynomial functions are continuous.

Proof: Let P be a polynomial function such that $P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$ for some natural number n , and a an arbitrary number.

Then

$$\begin{aligned} \lim_{x \rightarrow a} p(x) &= \lim_{x \rightarrow a} (a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0) = \lim_{x \rightarrow a} (a_n x^n) + \lim_{x \rightarrow a} (a_{n-1} x^{n-1}) + \dots + \lim_{x \rightarrow a} (a_1) + \lim_{x \rightarrow a} (a_0) \\ &= a_n \lim_{x \rightarrow a} (x^n) + a_{n-1} \lim_{x \rightarrow a} (x^{n-1}) + \dots + a_1 \lim_{x \rightarrow a} (x) + \lim_{x \rightarrow a} (a_0) \text{ by properties of limits.} \\ &= a_n a^n + a_{n-1} a^{n-1} + \dots + a_1 a + a_0 \text{ as } x^n \text{ is continuous for all } n. \end{aligned}$$

But $P(a) = a_n a^n + a_{n-1} a^{n-1} + \dots + a_1 a + a_0$, hence $\lim_{x \rightarrow a} P(x) = P(a)$.

Since a is arbitrary, P is continuous everywhere \square

Fact- Rational functions are continuous.

Proof: Let R be a rational function such that $R(x) = \frac{P(x)}{Q(x)}$ where P and Q are polynomials, a

an arbitrary number such that $Q(a) \neq 0$

$$\text{Then } \lim_{x \rightarrow a} R(x) = \lim_{x \rightarrow a} \frac{P(x)}{Q(x)} = \frac{\lim_{x \rightarrow a} P(x)}{\lim_{x \rightarrow a} Q(x)} = \frac{P(a)}{Q(a)} \text{ by properties of limits and the fact that}$$

polynomial functions are continuous everywhere.

But $R(a) = \frac{P(a)}{Q(a)}$, hence $\lim_{x \rightarrow a} R(x) = R(a)$.

Since a is arbitrary, R is continuous everywhere \square

Fact- If g is continuous and $f(x) = \sqrt[n]{g(x)}$, then f is continuous for $n > 0$.

Proof: Let f be continuous and a an arbitrary value.

Then $\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} \sqrt[n]{g(x)} = \sqrt[n]{\lim_{x \rightarrow a} g(x)} = \sqrt[n]{g(a)} = f(a)$ by properties of limits, and the fact that g is a continuous function.

Since a is arbitrary, f is continuous everywhere \square

Fact- If $h(x) = f[g(x)]$ such that f is continuous at b and $b = \lim_{x \rightarrow a} g(x)$, then h is continuous at a .

$$\text{That is, } \lim_{x \rightarrow a} h(x) = h(a); \lim_{x \rightarrow a} f[g(x)] = f[g(a)]; \lim_{x \rightarrow a} f[g(x)] = f\left[\lim_{x \rightarrow a} g(x)\right]$$

Proof: See proof in class.

Fact- If $h(x) = f[g(x)]$ such that g is continuous at a , and f is continuous at $g(a)$, then h is continuous at a .

That is, a continuous function of a continuous function is a continuous function.

Proof: See proof in class.

Example- Let f and g be continuous functions with $f(2)=-7$ and $\lim_{x \rightarrow 2} [3f(x) - 2g(x)] = 6$, what is $g(3)$?

Use properties of continuity.

$$\lim_{x \rightarrow 2} [3f(x) - 2g(x)] = \lim_{x \rightarrow 2} [3f(x)] - \lim_{x \rightarrow 2} [2g(x)] = 3 \lim_{x \rightarrow 2} [f(x)] - 2 \lim_{x \rightarrow 2} [g(x)] = 6$$

by properties of continuity.

$$= 3f(2) - 2g(2) = 3 \cdot (-7) - 2g(2) = -21 - 2g(2) = 6$$

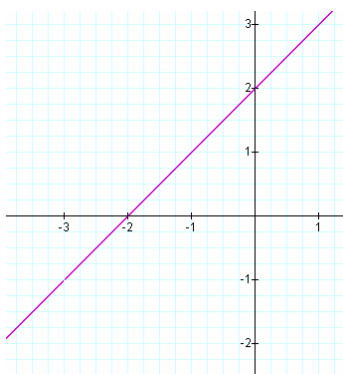
by the definition of continuity. Using algebra, $g(2)=-15/2$.

Example- Use continuity to evaluate the following limit $\lim_{x \rightarrow \pi} \cos[\cos(x) - x]$.

$$\lim_{x \rightarrow \frac{\pi}{2}} \left\{ \cos[\cos(x) - x] \right\} = \cos \left\{ \lim_{x \rightarrow \frac{\pi}{2}} [\cos(x) - x] \right\} = \cos \left\{ \lim_{x \rightarrow \frac{\pi}{2}} [\cos(x)] - \lim_{x \rightarrow \frac{\pi}{2}} x \right\}$$

$$= \cos \left(0 - \frac{\pi}{2} \right) = \cos \left(-\frac{\pi}{2} \right) = -\cos \left(\frac{\pi}{2} \right) = -1 \cdot 0 = 0$$

Example- Explain why the function $f(x) = \frac{x^2 + 5x + 6}{x + 3}$ is discontinuous at $x=-3$.



Upon first glance, one notices a rational function, which may require more care when graphing. However, when you simplify this rational function a linear function is revealed.

$$f(x) = \frac{x^2 + 5x + 6}{x + 3} = \frac{(x + 3)(x + 2)}{x + 3} = x + 2$$

This is the reason you see the graph of a linear function. However, closer look at the line representing this graph a **HOLE** at $x=-3$ is revealed.

Example- Determine whether the following function f is continuous.

$$f(x) = \begin{cases} \frac{x^2 + 5x + 6}{x + 3} & \text{for } x \neq -3 \\ 4 & \text{for } x = -3 \end{cases}$$

Using the definition of continuity, $\lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x) = f(a)$

- When $x \neq -3$, we have a **Rational** function. We know **Rational** functions are continuous everywhere they are defined. Therefore, the top rational function is continuous except at -3 .
- When $x = -3$, we have a **constant** function. We know **constant** functions are continuous everywhere.

But to use the definition, $\lim_{x \rightarrow -3^-} f(x) = \lim_{x \rightarrow -3^+} f(x) = -1$ while $f(-3) = 4$

We can conclude that f is discontinuous at $x=-3$.

Example- Determine whether the following function f is continuous.

$$f(x) = \begin{cases} x^2 - 3x & x > 3 \\ 0 & -3 \leq x \leq 3 \\ -x + 3 & x < -3 \end{cases}$$

Using the definition of continuity, $\lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x) = f(a)$

- When $x > 3$ we have a polynomial function which is continuous everywhere. Therefore, f is continuous for $x > 3$.
- When $-3 \leq x \leq 3$ we have a constant function which is continuous everywhere. Therefore, f is continuous for $-3 \leq x \leq 3$.
- When $x < -3$ we have a polynomial function which is continuous everywhere. Therefore, f is continuous for $x < -3$.

The only concerns we should have are at the points $x = -3$ and $x = 3$.

By simply using the definitions, we can determine continuity.

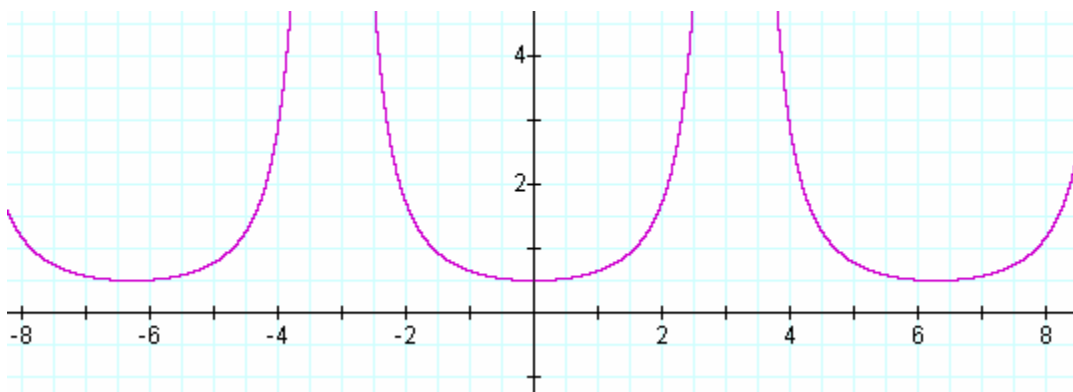
$\lim_{x \rightarrow -3^-} f(x) = 6$ while $\lim_{x \rightarrow -3^+} f(x) = 0$ so that f is discontinuous at $x = -3$.

$\lim_{x \rightarrow 3^-} f(x) = 0$ while $\lim_{x \rightarrow 3^+} f(x) = 0$, so that f is continuous at $x = 3$.

Conclusion- The function f is continuous except at $x = -3$.

Example- Let $f(x) = \frac{1}{1 + \cos x}$. Determine the values for which f is discontinuous.

The graph reveals various asymptotes.



We can determine these asymptotes by determining what values for x the denominator are 0.

$1 + \cos x = 0$ when $\cos x = -1$. This happens when $x = \pm\pi, \pm2\pi, \pm3\pi, \dots$

Therefore, $\lim_{x \rightarrow \pi} \frac{1}{1 + \cos x} = \lim_{x \rightarrow 2\pi} \frac{1}{1 + \cos x} = \lim_{x \rightarrow 3\pi} \frac{1}{1 + \cos x} = \dots = \infty$

While, $\lim_{x \rightarrow -\pi} \frac{1}{1 + \cos x} = \lim_{x \rightarrow -2\pi} \frac{1}{1 + \cos x} = \lim_{x \rightarrow -3\pi} \frac{1}{1 + \cos x} = \dots = \infty$

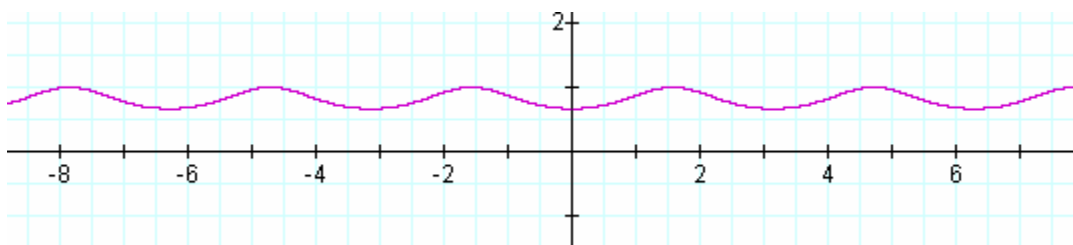
That is f is discontinuous at $x = \pm\pi, \pm2\pi, \pm3\pi, \dots$

Example- Let $f(x) = \cos\{\sin[\cos(x)]\}$. State the domain of f .

- The domain of $\cos(x)$ is all real numbers.
- The domain of $\sin(x)$ is all real numbers

Therefore, the domain of $\sin[\cos(x)]$ is all real numbers

Thus, the domain of $\cos\{\sin[\cos(x)]\}$ is all real numbers



Intermediate Value Theorem

Let f be a continuous function over a closed interval $[a, b]$.
Then there is a c in (a, b) such that $f(a) < f(c) < f(b)$.

Example- Show that a root exists for the equation $x^3 - 3x + 1 = 0$ in the interval $[0, 1]$.

Let $f(x) = x^3 - 3x + 1$

$f(0) = 1$ which is a positive number also $f(1) = -1$ which is a negative number.

By the **Intermediate Value Theorem**, there exists a number c in $(0, 1)$ such that $-1 \leq f(c) \leq 1$

That is, there is a c such that $f(c) = 0$.

