

AB705 and AB1705

The District Mathematics Council Opposes AB705 Improvement Plan and AB1705.

AB1705 Language

Colleges shall offer pre-transfer level English and Mathematics courses that address equity gaps, length of time away from school, pandemic-related learning loss, or other socioeconomic disparities.

Regardless of the instructions of AB1705 and the placement of students in a transfer-level English or Mathematics course, students shall have the right to choose to enroll in a pre-transfer level English or Mathematics course, if a student determines it fulfills their academic needs based on the student's desire to:

1. Complete a Certificate Program.
2. Complete course requirements in a CTE Program.
3. Learn content knowledge in English and Mathematics courses due to learning loss from the Covid pandemic or staying out of school for a period of time.
4. Programmatic needs.
5. Fulfil a lifelong learning priority in an English or Mathematics course.

AB1705 shall not be used to prohibit, or deny, a student of an opportunity to enroll in any pre-transfer level English or Mathematics courses based on students' right to determine for themselves their academic needs.

DMC Resolution on AB705 Improvement Plan and AB1705

- Whereas; The AB705 improvement plan fails to consider certificate seeking students and CTE programs requiring Mathematics courses below transfer such as Math 125 and its equivalent; and
- Whereas; The data used by the district is incomplete and flawed since it does not reflect students seeking certificates and enrolled in CTE programs, completing transfer level courses at other institutions with no guarantee of mastery of content; and
- Whereas; The report released by LAUSD acknowledges the learning loss due to the pandemic and its disproportionate impact on African American and Hispanic students; and
- Whereas; The incoming students have completed High School Math requirements under LAUSD's recent No Fail policy with no mastery standards; and
- Whereas; Mathematics courses such as Intermediate Algebra, its equivalents, and Geometry are college level Mathematics courses that are necessary to fulfil the needs of the LACCD Community and do not exist outside of the college environment in their current form; and
- Whereas; The students should be given a choice in how to fulfill their academic needs; and
- Whereas; Offering pre-transfer courses is not a violation of Education Code or AB 705;
- Resolved, The LACCD Mathematics department should be allowed to schedule pre-transfer level courses that are not in violation of any regulations and that in their judgement best serve the needs of our students.